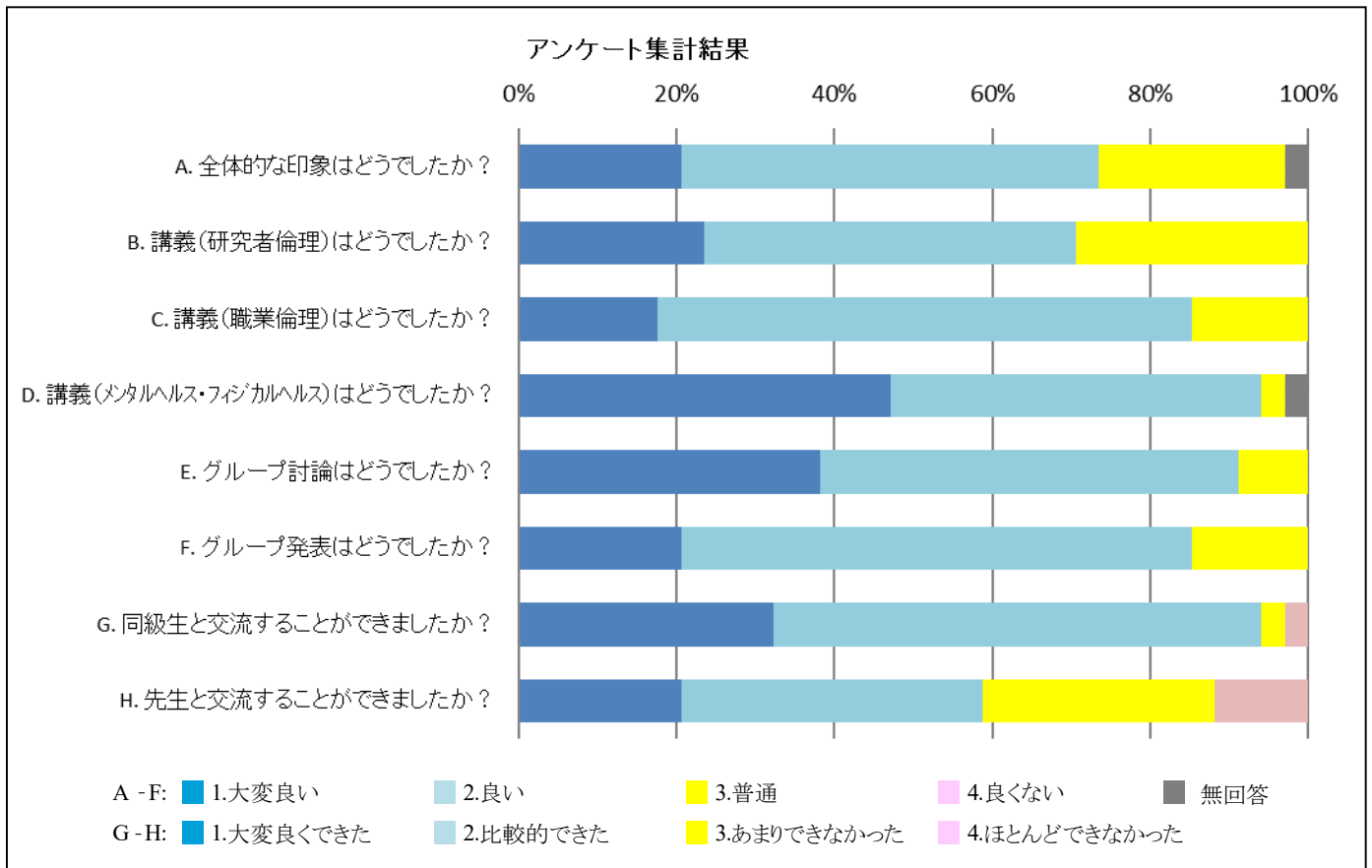


受講学生:34名



A.全体的な印象はどうでしたか?

- テキストが非常に良くできている。大切に保存して、のちのち読み返して活用したい。
- The session was so educative especially on, how to avoid and handle issues that will lead you into trouble in the scientific world.
- The sessions were really well planned and presented articulately that influenced us and I learned a lot from it.
- The lecture has an interesting content, but sometime, the delivery by the professors caused some boredom.
- これからの研究活動に活かせる内容で、勉強になった。
- It may be the last class in my doctoral course. I felt a little bit excited. And what I learned from these two days class will be important and necessary in my research study.
- Overall good.

B.講義(研究者倫理)はどうでしたか?

- Case study, Group discussion, Group presentation: Very good
- 座学とグループ討論および発表という2部構成は必要だと思う。研究不正の具体例が紹介され参考になったが、こういった問題はなくなってほしい。
- So many examples given in order to actually make clear the importance to be as honest as possible as a scientist.
- The lecture was very informative and also discussed with the problems relevant that gave as a comprehensive idea of research ethics and norms to be followed.

- The lecture was fully focused on the main points and there were lots of examples those were helpful for understanding.
- Easy to understand with members of real examples. Lecture arrangement is very scientific and clear. Very good lecture.
- It is helpful to understand “Resarcher Ethics” well.
- Group discussion: Very good. After discussion, lecture (Sachi Sri Kantha) gave us great summary and comments.
- The content of the lecture becomes a reminder for me to always consider the ethical issue attached to every research activity and the publication.
- 研究者が持つべき倫理観について、実際に起こった研究上の不正を例に学ぶことができた。
- 日本の研究者の事例の多さに驚くと同時に、何故なくなるらないのかと思う。
- この講義の前に予習をした。事前に受け取った資料が詳細で丁寧にまとめられていて、系統的に理解することが出来た。
- The group discussion was really useful.
- 内容は前の授業で聞いたことがある。
- 以前にも聞いたことがあるような内容だと感じた。
- 分かりやすく発表してもらった。
- 事例を多く知ることが出来たが、結論が不明であった。
- 具体的に研究者倫理として間違えてしまいそうな点を教えてほしい。
- 知ったことをしゃべっているだけ。
- これまでの科学界の歴史をふまえて内容を知ることが出来た点は良かった。一方、スライドの英文が少しわかりづらいつと感じた。
- Professor Sri Kantha had showed us about the research ethics and research misconduct with his abundant knowledge. And he gave many examples which were very impressive.
- I could know about what is Research Ethics.
- I think from that lecture we came to know different ethical research.
- So many example about research misconduct so we can learn from their mistake.
- It makes me open mind that in the research ethics. We should be honest in carrying out our data, and I just know that the import in the misconduct will cause suicide or murder.
- I can understand well what should “I do” and what should “I don’ t” as a researcher.
- Some points and tips may be needed related to how to be a good researcher.
- The lecturer’ s theme was really related with our recent condition as researcher.
- 何が一番大事なのか伝わりにくかった。

C.講義(職業倫理)はどうでしたか？

- Case study: Very good
- 社会人経験は長いけれども、私がこれまでに携わってきた職場は、いずれも職業人倫理や社会人／組織人としての倫理から程遠いものでした。
- The lecture prepares us for our future as professionals.

- The lecture talked about the ethical norm in professional life and organizational level that gave a good idea about our conduct to be as part of an organization.
- The lecture was full of lot of case study and example.
- Good at presenting and teaching. Variety of examples.
- The professor expressed his idea and it is easy to accept.
- Good examples for us understanding well.
- The content of the lecture will surely be useful for the students when come in to the professional world after leaving university life.
- 実例を交えて職業倫理について説明されていて分かりやすかった。
- 職業(企業)倫理の重要性を改めて学んだ。
- ビジネスの場での不祥事から始まり、一般的な倫理、職業人倫理、倫理を実現するための企業の取り組み、企業を支える外部団体のしくみ、グローバル社会で必要な行動についてよく理解できた。
- It gave so much useful information and real cases about research.
- 実は良く分からない。
- 以前にも聞いたことがあるような内容だと感じた。
- 実例が分かりやすかった。
- 身近な例を用いて説明して下さったので、面白く拝聴することができたが、テキストとプレゼンスライドが一致していないため戸惑った。
- 職業としての「研究」について改めて考えることが出来た。
- 分かりやすかった。
- あまり職業倫理について学んだことが無かったので、知らないことを学べたという点が良かった。ただ、配布資料と投影スライドが合致していなかったので、少し混乱した。
- I admire Haruya Kato teacher in his working experience. He also gave examples to show us about the ethics in worker and business person. It is a pity that I couldn't flow easily because of the difference between the book slide and he showed.
- I could get so many information about Professional Ethics.
- From that lecture we know about Business and Company ethics.
- The class explains a lot about ethics in business/company. And give the new information about corporate ethics.
- In the working on the company, the shadowed procedure is become important, so I realize that in the all aspect we should do the standard protocol for producing a product.
- I can understand well what should "I do" and what should "I don't" as a professional person.
- Give me an insight about how to be a professional.
- Important point of the material should be well-arrange to make an easier understanding.
- 何が一番大事なのか伝わりにくかった。

D. 講義(メンタルヘルス・フィジカルヘルス)はどうでしたか？

- Practical demonstration: Very good
- 午前中の一次救命処置の実習は、特に留学生にとって良い経験になったと思う。

- The lecture exposes us to many health issues.
- The lecture was very clear and involved practive participation which made it more enjoyable. It discussed about several segments relevant to physical and mental health and their impact on our life style and how to mitigate problems related to them.
- All the lecture were not theoretical, some topics were shown by experiment. So I understand easily.
- Useful for real condition. Provide good information for changing daily life to get healthier.
- It is very interesting and helpful to our daily life.
- Practice of basic life support.
- The content of the lecture improves my awareness of physical and mental health. The professor provides an insightful knowledge about the topic. In addition, he trained us a skill of first aid that may be needed in an emergency condition.
- 講義用のスライドが分かりやすかった。
- 日頃の不摂生を改めて反省し、特にフィジカルヘルスへの興味を強く持った。
- 自分にとって英語が分かりやすかった。フレンドリーな雰囲気がつくり出されていて心地よく受講することが出来た。
- I enjoyed so much. I got useful information (in medical field) I hope there will be another lecture like that.
- 生活に役立ちそうです。
- 今後使えることが学べたと思う。
- AED の体験などが良かった。
- 定期的に同じような講義を行うと良いと思う。
- 実際に心臓マッサージ等の救命を体験することで、実用性を身に付けることが出来た。
- 実演があって良いのでは。
- 久しぶりに AED しました。体を動かしつつ学べたのが分かりやすかった。
- Yamamoto teacher illustrated the healthy things slowly and understanding.
- The slides were very rich with physical health and mental health condition.
- Many information for emergency case, how to treat disaster. Also useful information how to keep life balance.
- We can know the best way and procedure to handle accident around people and to handle stress.
- Sensei explain well and he taught used props.
- Some sub topic special for managing stress tips and techniques.
- Related with everyday life. Organized well.
- 日常生活(ラボなど)なら受ける様々なストレスに対してどのように対応していくのが良いのか、例などと共に教えてほしかった。

E. グループ討論はどうでしたか？

- Every members of the group gave their opinions. The opinions were justified and finally we made the conclusions.
- 普段接する機会が全くないメンバーだったので、コミュニケーションそのものが難しかった。
- The group discussions make room for interaction. I think it is challenging.
- It was lively and valuable viewpoints were gathered on the topics presented.

- Good at communication. Friendly.
- It is a great chance for us to communicate with each other, as well as in my case, to practice English speaking.
- 比較的早く意見がまとまった。
- 様々な意見を聞くことが出来た。
- すぐに出来ると思っていたが、議論にポスター作りにと時間がかかった。3時間があったという間に過ぎた。
- It was very nice co-operation and useful. The team spirit was really great. It take us from lab.life to relax.
- 色々な意見が出て良い。
- Every member could talk about the questions and give ideas.
- Should separate the member from the same country.
- Time management was good.
- We can discuss and exchange our idea with other people, get new idea and open our mind.

F. グループ発表はどうでしたか？

- It was a great chance to gather way of presentation style and find out tell suitable one.
- 自分のグループについては、発表のリハーサルをすべきだったかなと思う。分担して発表したのでも、バランスがうまく取れていなかった。メモを見ながらでも、要領よく発表出来ていたグループが、分かりやすかった。
- Group presentation were very impressive and all the groups made an effort in making it successful.
- Good preparation. Confidence presenters.
- It is interesting and helpful to understand researcher and professional ethics.
- グループに差があった。
- 分担しそれぞれがしっかりと準備をしていた。
- I am satisfied about it.
- パワーポイントの方が見やすいと思う。
- うまく伝えられた。
- Anyone can understand what own their group discussion problem.

G. 同級生と交流することができましたか？

- グループ討論を通して、グループ内の交流はある程度あったが、グループ外の交流はほとんど無かった。
- We had fruitful discussion about the whole senior as well as group discussion topics.
- 去年の総合農学ゼミナールで仲良くなれた友人と再会出来て良かった。
- I think it was good to session for different opinions collection.

H. 先生と交流することができましたか？

- 個人的にお話したのは、スリカンタ先生だけです。
- The lectures given by the professions as well as the advices and comments provided by them was really informative and helpful.
- It will be nice if there are more time for discussion and talking to the lecture, the three of them.
- There was not difficulty or problem to talk.

•Teaching staff helps me so much, give an idea to improve my research manuscript.

I. その他, 意見を自由にお書き下さい。

•I think, the lectures were very good due to its content. These type of lecture will help to know the research ethics and help to handle the situation with healthy condition.

•年度によって開催時期が若干異なるようですが、私は秋に開催の方が良いと思います。1年次の合宿と比べると、スケジュールがタイトで余裕が無かったです。

•OK.

•The whole session was really enjoyable and informative. The research ethics lecture gave us valuable insights about the ethical norms that a researcher should follow as a individual as well as part of an organization. The mental health, physical health session gave valuable points on how to remain healthy and manage stress related to research activities.

•Research ethics, professional ethics and Mental health and physical health lectures were very convenient for PhD student. We can learn many unknown things about research.

•It would be very good if an evaluation of student's mental health can be included in this session. Different with physical health that can be easier to be realized, mental condition is sometimes complicated and the student does not aware about it. Therefore, professionals are needed to examine the condition and improve the awareness by giving some information about the general condition of student's mental health.

•Group discussion is good to learn more.