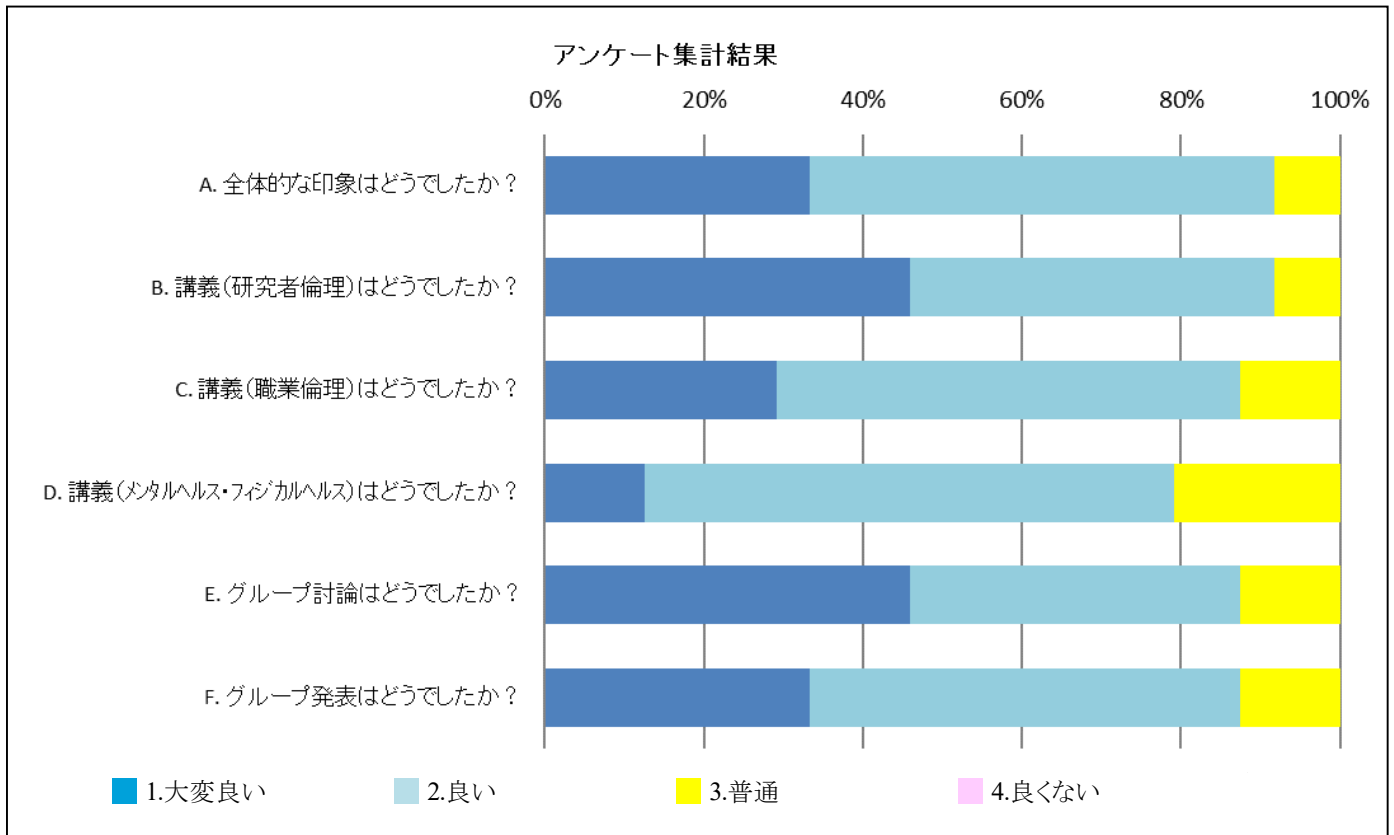


受講学生:24名



A.全体的な印象はどうでしたか?

・My impression of this session is outstanding. It assists to build up our knowledge in the context of ethical and moral issues prevalent to research field as well as corporate level. Also, the session of mental and physical health taught us how to lead a healthy life and keep the body free from diseases. As a whole, it was a great experience for me to gain knowledge about a new concept.

・どちらの授業も、覚えておいてほしい点をしっかり強調できていたため非常に印象が良かった。リモートおよびe-learning による授業であり、内容の変更なども生じたため正確な評価は難しいが、研究者としてのみならず社会生活を送る上でも抑えておくべき点であっただけに非常に有意義だったと感じる。

・2年次に行われる講義としては、内容が希薄で、時間が勿体無いと感じてしまうようなものだった。

・どの講義も実際の事例を出して頂いたので、理解し易かった。

・研究者として倫理観や自己管理も大切なので、これらを再認識できた。

・今後の研究、職業から始め自分の健康までの色々なもの勉強出来た。

・All the lectures provide us consideration to care about our future, regarding building integrity in research activities and professional works also pay attention more to our physical and mental healths.

- I think this lecture is very important for the scientist, that we have to know and consider about how to avoid the misconduct, also we have to worry for our physical and mental health.
- I was impressed with the obvious explanations from the two speakers who are experts and have a lot of experience in their fields. They not only shared their knowledge but also their experiences comprehensively.
- I learn too much about Ethics environment in the research and business especially in Japan.
- The impression is good for adding the knowledge of research and professional ethic.
- オンライン講義となったが、大きな問題もなくスムーズに進められていてよかった。講義内容も興味深いものが多く、大変勉強になった。

B. 講義(研究者倫理)はどうでしたか？

- The content of research ethics was good and delivered in English by sensei very good. It was informative lecture and easily to understand about misconduct.
- This lecture was very effective for me to learn about some common research misconduct in detail. It gave us a clear idea of how we should approach scientific research as a growing researcher. Also, I learned that Journal name is not so important as the quality and content of the paper. We must never falsify or fabricate data or results to suit our needs or end.
- 途中で挟まれた質疑の時間が非常に良かった。対面授業であれば内容について考え理解を深める場であったものが、リモート授業の弱点である集中力の散漫を防ぐ目的も果たしていたことに好印象を覚えた。
- STAP 細胞の事件は、ちょうど自分が修士の学生だった時期のためよく覚えていた。当時は自分の研究の再現性が確保できるよう、これまで以上に気を付けようという程度の認識であったが、会社に勤めるようになって、この講義を受け、改めて当時の事件大きさを知ることができた。
- 日本語と英語で並行して解説していたため、倍の時間をとってしまい、効率が悪いと感じた。また、内容的にも、2年次ではなく、1年次に修めておくべき内容であると感じた。
- Lecturer give new knowledge about the course.
- 実際に論文を書く際、読む際の注意点を学べた。
- 研究不正は身近では起きたことはないが、気を付けなくてはいけないことを改めて知ることができた。
- 論文撤回の多くが詐欺的行為であることは驚いた。研究不正が起らない環境を考えていきたい。
- The lecture motivate me how to be a good researcher.
- 自分があまり知らなかった研究不正があること、それを起こさないように、どうやっていくかなどの勉強なった。
- Professor Fumiaki Suzuki kept the topic concise and precise. There was no unnecessary additional talk about the topic which was not required. He was fluent and clear in understanding in explaining what he meant to say about the topic. He stressed on points which were really worth noticing. Overall his lecture about researcher ethics was satisfactorily good.
- We had a discussion part for this lecture based on several problems that asked to us. It was nice to building our consideration regarding to avoid doing misconducts in our research for our future.
- A very clear explanation of the kinds of misconducts as a researcher and the big risk or consequences of them.

- I think the explanations of research and researcher are good for us. Because, these are helpful for us to build moral responsibility for science and research. Furthermore, the material of code of conduct for scientists are useful for us who is a doctoral student.
- We can know about the ethic code for making paper. So we can avoid the misconduct in our research and manuscript.
- Through lectures on the theme of code of conduct for scientists, we all knew and understood what should be a priority in conducting research, especially making scientific publications.
- There were a lot of useful information about the topic.
- The topic was very useful.
- Here, the Professor Suzuki is very great to teach us about the research ethics especially how the misconduct occurs in the research and the number of misconduct globally.
- Research ethics is an important knowledge for every student especially PhD students who will published their research. No need to improve for this lecture.
- 著名な雑誌への詐欺的な論文の投稿を始めとして、様々な研究不正の事例を通して研究者が持つべき倫理観について考えることができた。今後、自分が研究者として生きていく上で意識しなければならないことを学べた。
- From the lecture I came to learn about the code of conduct for scientist, research misconduct, reason of the research misconduct and possible ways to overcome. As a researcher these knowledges are very important.

C. 講義(職業倫理)はどうでしたか？

- Eiji Chihara Sensei hold interactive class by sharing students opinion about whistleblowing in company which is a good illustration for professional ethics.
- For me, this lecture was very informative and practical based. The idea of the importance of business ethics is generated from the lecture. Also, some real incident as an example of corporate ethics was shown to the class from which we can learn the reason for violating ethics, the effect of those violations and regulations for improving our working environment.
- 時間の関係で一部簡略化した部分もあったが、重要な点はしっかりと抑えられていたように感じた。職業倫理については世論的にも社会人となった際に改めて学ぶ機会があると考えられるため、その下地としても重要であると考えられた。
- 自分の勤める会社の CSR の内容など、改めて確認する良い機会となった。
- 日本語と英語で並行して解説していたため、倍の時間をとってしまい、効率が悪いと感じた。また、内容的にも、2年次ではなく、1年次に修めておくべき内容であると感じた。
- After getting a course about researcher ethics I became more convinced to be a good researcher, strengthen my integrity and became more careful when conducting research and became more careful when writing scientific papers. After getting a course about professional ethics I have a view that if I want to work in a company, to be more selective in choosing a job. and I also know about CSR or corporate ethics, if I have the opportunity and capital I also want to make a company even though it is a household company or a small company.

- 実際の事件と、その告発者の話は、会社員として感慨深いところがあり、身が引き締まった。
- 企業での社会的責任について知ることができた。
- クエスチョンを設け、問題について考える機会があってもよかったように思う。
- Professional ethic lectures provide insight that a company does not only focus on profit, but also emphasizes the quality of product and consumers, as well as supporting social welfare with CSR.
- 企業での不正に例を挙げて説明したところが良かった。今後職場で自分守るのが大事であること。
- The best thing about the Professional ethics was that Professor Eiji Chihara was communicating with the students whilst he was giving lectures. This is one quality that all the students looks in a presentation because it keeps them involved in the topic thereby increasing the overall understanding of the subject.
- I was impressed in the part of the personal messages of Sensei regarding what is difference between students and working people? Regardless of our understanding about the differences, both research and work are important, but we only have one life that why we need to protect our life and consider our mental and physical health.
- By providing real examples of violation cases in the professional world and prioritizing the risks involved. Very insightful.
- According to this lecture, I know that I should look the companies' CSR when I Am hunting a job in future. This is very important for us.
- We can know about the ethic code for our life not only in research or manuscript but also in work life. So, the ethics in daily can help to choose a sense of right and wrong.
- The lecture "Professional Ethics" with the theme of corporate ethics required for researchers and business people have provided understanding and insight into the implications of a code of ethics within the company.
- The professor had many practical experience in the company.
- The topic was very useful.
- I just know the Japanese business ethics and is very attractive especially how the company uses the CSR program in their company.
- For working, professional ethics give another insight from research ethics. Professional ethics is more important for the future in actual work, even as lecturer, researchers in the company, or professional staff. No need to improve for this lecture.
- 雪印や電通といった有名な企業が実際に起こした社会問題を例として、職業倫理の重要性を学ぶことができた。特に、自分を犠牲にしてまで働く必要はなく、社会人は自分の精神的・肉体的健康を自身で守らないといけないという言葉は非常に印象に残った。今後の自分の生き方を考えるいい機会になった。
- In the lecture of professional ethics, we learn that profit should not be prioritized, ethics in business is very important. Corporate people should think about the consumers first. Everybody needs to understand the social responsibility as well as need to protect own right. These learnings are important for every member of society.

D. 講義(メンタルヘルス・フィジカルヘルス)はどうでしたか？

- For first and second seminar the lecture was good because that was equipped by audio, however for third seminar there are no audio which could explain about the lecture.

• In my sense, this lecture was full of messages about how to keep our body and mind healthy. But it would be better if we attend to the classroom right away to the sensei for making our understanding as well as writing the report about the topics more easily. Furthermore, we missed out some sort of important and interesting activities that we could practice at the seminar.

• 特に問題なし。内容は今後起こりうる災害や現在の重大トピックにも関与する意義深いものであった。

• 動画へのアクセス方法がわかりにくかった。内容についてはスライドがわかりやすく、よく理解できた。

• 内容は良かったが、ぜひ1年次に履修しておくべきではないかと感じた。

• After study about physical health care I feel it is more important to pay attention to my physical and mental health.

• 怪我をした時の対処法や、精神面の考えかたなど多岐に渡り広い知見を増やすことができた。

• より健康に気を付ける気持ちになれた。

• 研究生生活はもと健康な日常生活を送るため役立つような内容であった。

• After study about mental health and physical health, I pay attention to my health more seriously, because health is number one.

• 災害から自分や他人をどうやって助けるのか、それからどうやって寿命だけではなく健康寿命を延長できるのかなどでたくさん勉強になった。

• Professor Yamamoto Hiroyuki covered all the topics that were required to consider the health topics which we can come across in day to day life. The presentation was over all good.

• The lectures provide comprehensive understanding about what mental and physical health is. It was also updated about Covid 19 moreover it was not only provide us theoretical perspectives but also until technical part of the treatments to maintain our health.

• Very insightful and it is true that we must pay attention to our physical and mental health, must be able to create a comfortable research environment, without coercion and pressure. It will be better in the future to explain this matter with a simple (not too heavy) explanation, for me it is difficult to understand medical terms. For example the brain structure and its part related to the emotion.

• It is a pity that we have no chance to learn the real practice for lay rescuers which I heard from my seniors that they learnt. Of course, because of the COVID-19, I can deeply understand this situation.

• The lecture realized how important health and we can know how to manage healthiness.

• One thing that catches is the quote "you need to protect your own mental and physical health. And the most important thing is to protect your life. Works and researches are important, but you have only one life." I will always keep in mind, and perhaps I will be able to manage my time wisely.

• The content is difficult to follow. I think the lecture should have supplied some information such as balanced meals, exercise for brain, etc. is better.

• The presentation was not so clear.

• The study of Mental health is very important, actually I would like to learnt about mental health face to face with the professor. Then, I would like to ask, How the Japanese people can manage their mental health after disaster or natural hazard?

• Unfortunately, self-learning is not so effective for the students. The topics are not delivered to my mind. But, all

the materials are good, even the videos on aims cannot be accessed. I hope for this learning should be conducted by webEx or Zoom or Teams, directly face to face with the professor. Mental health for PhD is more more important, many cases of PhD student get stressed of their research, in their life especially for foreign student.

・災害時の応急的な治療法や, 生活習慣病を予防するための対策など, 健康を保つ上で必要な様々な実用的知識を習得できた。

・From the lecture we learn about the things need to do in emergency situation. Basic techniques, Procedures, instrument use. The importance of healthy life style, nutrition, exercise, proper rest and also, about stress management. But if we could conduct the class in classroom it would be more effective

E. グループ討論はどうでしたか？

・I think group discussion is always a good initiation. It helps evaluate our soft skills and how we perform under different situations in a group. In that session, we shared our different opinions to make an excellent presentation.

・滞りなく進行したため大きな問題点はなし。討論後の資料作成時に再度連絡を取りづらいなどの問題はあったが, 連絡先の漏えい等を考慮した場合資料等で各人の連絡先を公表するものではないし, 今後対面による討論が再開される可能性のほうが高い以上今回の対応は適切であったと考える。

・自分以外にも社会人ドクターの学生がいたことで, 企業側の意見と修士からそのまま進学した学生の意見それぞれをうまく出し合えたと思う。

・どの話題も一度は考えるべき話題であった。しかし, もう少し“討論”に向けたテーマも含まれていた方が良いのではと感じた。どれもすぐに結論に達してしまうものばかりであった。

・The discussions is good, eventhough limit by time.

・リーダー、書記もスムーズに決まり、個々人の意見が出しやすい環境で滞りなく実施できた。アカデミックより、企業よりの意見を同時に聞けてよかった。

・リモートであったが、リーダーの取りまとめがよかったこともあり、思ったより円滑な議論ができた。

・by group discussion, we can add ideas to each other

・他人の意見聞くことが良かった。

・The group discussions were very informative.

・It was good, can listened and shared our perspectives each other directly met up since we are stayed in the same university and same building. We did not use online system to group discussion.

・One week is sufficient time to properly prepare presentation materials and group discussions.

・I have five nice group members. They are all responsible. Though I give The presentation at last, but they really helped a lot. I really appreciate my group members.

・We brainstormed for each case that has become a topic of discussion and decided some appropriate materials to be presented.

・Here, we can explore our ideas and discuss each other about our knowledge, and experiences in the research and professional ethics.

・The group discussion was good, we are discuss a lot from another insight.

- グループメンバーがとても協力的で非常にスムーズに討論を進めることができた。
- Man to man thinking style differs. So, I think group discussion is a very good way to think about a problem and get constructive solution. Also, during discussion, we can build a good relationship among the members.

F. グループ発表はどうでしたか？

- During the interesting presentation from group, there was technical problem which I can not catch the whole content of presentation.
- The group presentations were also conducted well. I learned various ideas and thoughts about our given topics from different group's presentations.
- これといって問題と感ずる部分はなかった。例年通りであれば対面式の発表であったため、質疑はもう少し盛り上がったかもしれない。時間などの関係上非常に難しいが、あらかじめ作成資料が配布されていると質疑がしやすかったかもしれない。特に記載内容が多いスライドは一度に理解しきれず、考えた質問の妥当性を自己判断できないために質問を見送ったケースが自分があった。
- 自分は発表者ではなかったが、
- 討論テーマがそもそも、あまり結論の多様性を生むようなものではないために、全グループが順番に発表を行い質疑を行うのには向いていないのでは？と感じた。例えば、1グループ1テーマをより深く議論して発表するなどすれば、より有意義な発表会や質疑・討論ができたのではないかと思う。
- Some group give very good presentation and very good slide presentation, some group give very short presentation.
- 同じ問いに対する多くの人の意見を聞いたのは良かったのは勿論、日本人が多いグループと外国人が多いグループで、発表資料の作り方が大きく違うのは興味深かった。
- どのグループも積極的に考え、見やすいスライドをまとめていた。
- almost all of the group make presentation excitedly
- 他のグループの違う意見聞くことが良かった。研究不正をどうやって避けるなどに勉強になった。
- The group presentations were very competitive and every group presented unique set of understanding which gave a new angle to the whole topic.
- As there is technical issue, our presentation cannot be heard to all members. But overall, it was good.
- In the future, it will be better for all group members to be able to present the material and make presentations more interactive. This is also to spread understanding of the material to all group.
- Each group presented different ideas and solutions to each of the same cases that have been given. However, there was no discussion among the groups.
- Surprising, we got the best slide presentation design. Thank you so much.
- We made our best on our topics and power points. I think our teams were great.
- グループメンバーの言いたいことを簡潔にまとめて伝えることができた。
- The group presentations were really interesting. Though the topic was same but each group presented in a different style with different information.

G. その他, 意見を自由にお書き下さい。

- All in all, both research/professional ethics and mental health lectures were interesting and give benefit impact for me as student now and as scientist in the future.
- グループ発表にうまく対応できず、申し訳ありませんでした。
- 研究者倫理・職業倫理は WebEX、グループ討論は Zoom、メンタルヘルスは Stream でそれぞれ異なる環境を準備する必要があったため、煩雑に感じた。
- コロナ禍の下、web 講義でも十分に討論できて移動時間、感染予防にもなり、良いシステムだった。
- Learning about research and professional ethics, mental & physical health was overall a good experience and have been very informative.
- I was really understood, that we need to prevent infection of covid 19, but it would be nice if we can do offline system class and interact more with others students, sharing our experiences directly during and after classes.
- In the future, it will be better to include some videos related to lectures to make it more interesting and lectures to be more interactive so that we don't gain knowledge only, but we can also get to know each other better.
- Actually, I think if there is no COVID-19, we can enjoy the lecture much better.
- I wish there was counseling between an expert (psychologist) and student either an interview or email since it might be some students expect to communicate directly.
- All lecturer is Ok and materials are helpful. However, I hope mental health could be conduct in off-line or online (direct) not e-learning. Thank you
- All the classes were very informative and useful as a researcher as well as a human being. Group works were very helpful to sought out any problem. In my thinking, if we could be able to conduct the mental and physical health class in classroom it would be more effective.