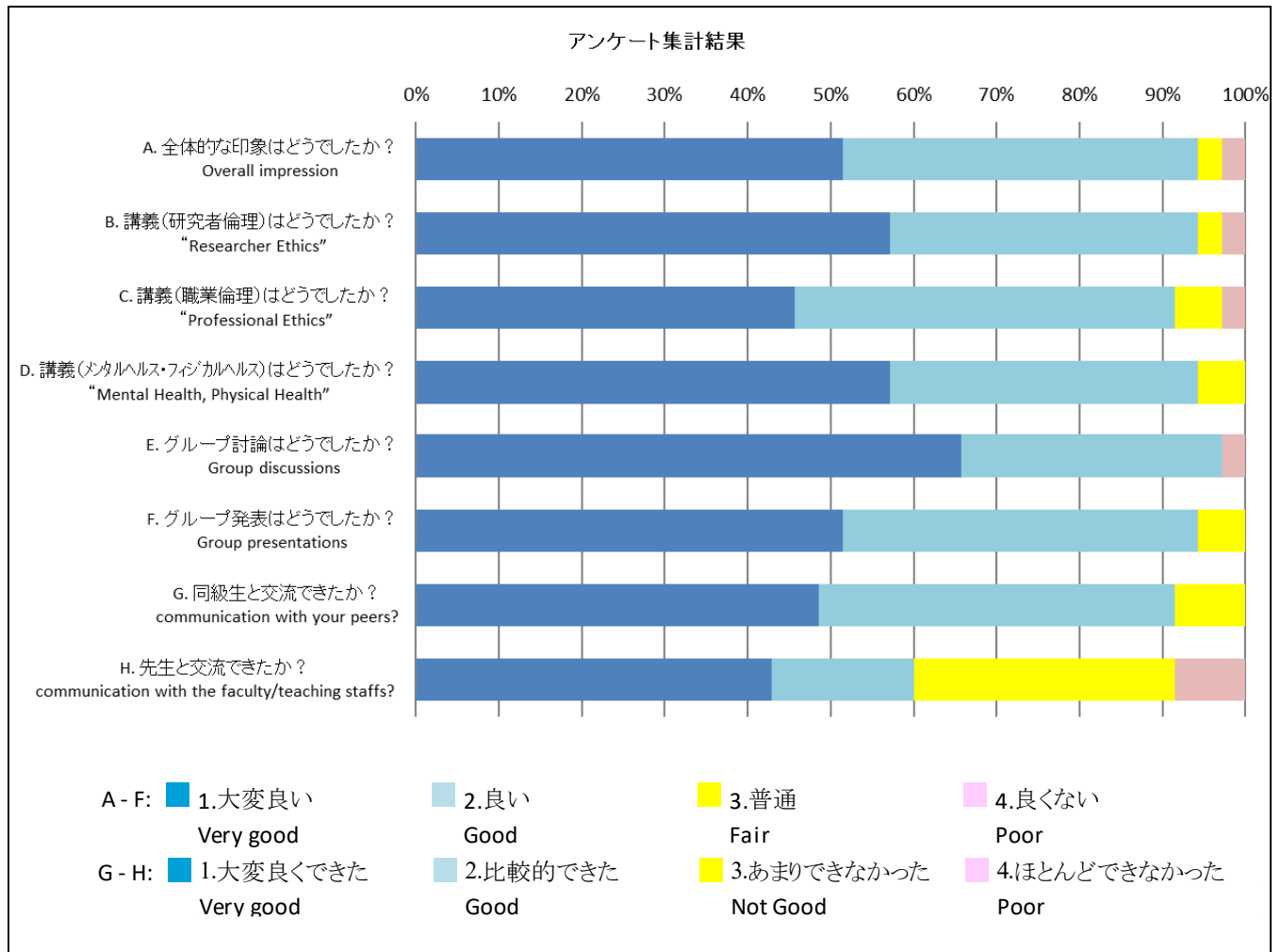


受講学生:35名



A.全体的な印象はどうでしたか？

- In this seminar we learned that, a PhD holder should be honest, have critical thinking capability and clear concept on research responsibility. In a word It was really great stage to know how to become a real researcher.
- The class is pretty good for let us know many kinds of role while doing our experiment, also informed us that we should be strict with our study, do no fraud. And keep a good mood everyday for keeping our study goes on.
- This course is very useful for me in exploring the code of ethics for scientific writing and also being able to find out how to solve mental and physical health problems.
- 英語のことをよくわかりませんでしたが、日本語のほうを見て理解しました。
- The session was really good which helped me to acquaint myself with various anomalies of research and how I can overcome mistakes. I learned during my PhD journey how to keep myself fit.
- Overall, the contents of the lectures were thin.
- 研究者倫理は非常に大切なことであるのに、あまり学ぶ機会がないため授業で教わることができるのは非常にありがたいです。また、他の学生との交流によりいろいろな意見をきくことができるので、刺激になりました。

- 留学生と一緒にセミナーのため、必然的に英語での説明を主体としていました。その結果、理解が表面的になってしまったのではないかと感じました。
- 初めて岐阜大学に行くことができました。また、グループ討論で他の研究者の様々な意見を聞くことができ大変参考になった。
- コロナ禍が続き、対面で皆さんとお会いできて良い機会となりました。
- I appreciated this session. From my view, it is one of the most important classes for Ph.D'student.
- It was informative, fun, very interactive and nice session.
- レジュメを読むだけなら2日間も講義を行う必要がない。

B. 講義(研究者倫理)はどうでしたか？

- The teaching content is very interesting and the lecturer is so kind. However, I have a recommendation for his teaching. He taught in English and Japanese versions while teaching, making me confused and discrete about content.
- Research Ethics is the foundation of research, essential for all researchers and it is time demanding. We learned a lot regarding, Research, Reseacher, Scientist, Research misconducts (Fabrication and /or falsification of own data, plagiarism of data from others, duplicative publication and non-adequate authorship). Emirithus Professor Fumiaki SUZUKI explains why, when, where, how research misconducts happens and how to avoid it. In a word, the lecture was outstanding.
- This lecture let us know many kinds of role while doing our experiment, also informed us that we should be strict with our study, do no fraud.
- Can find out in-depth about the fabrication, falsification, and plagiarism that have occurred in scientific journal writing.
- 研究者になる要因を思ったより詳しく理解しまして助かりました。
- This lecture is necessary for the Ph.D student, I think this lecture need to open every year for every one can learn about the research misconduct.
- I realized that it is necessary to constantly conduct and explain ethics training in all kinds of branches. In particular, it was made more aware that the field of science not only provides knowledge, but also prepares people with advanced knowledge and education. Researchers having their own ethical principles create a proper and healthy environment and relationships that respect each other and allow for a higher level of research and analysis.
- The lecture is well organized and presented, which helped me to accept the new knowledge quickly. I have been introduced to different types of ethics related to research, which will help me become a better researcher.
- The subject is superficial knowledge. I think we need to learn in detail from the modern cases as examples.
- 研究者倫理は当たり前のことではありますが、それを教わることはなかなかないので、授業としてあるのは非常にありがたいです。
- グループワークで人と意見を交わせたのはよかった。
- 重要な内容なので、学ぶ機会があつてよかった。
- 研究者としての心構えを学ぶことができた。

- The talk was very informative. We came to know many concepts about the Research ethics.
- 論文取り下げ件数増加の時代背景など興味深い内容でした。
- なぜ研究不正が起こるのかやその対策などを考えるよい機会となった。
- 研究者として身につけなければならない内容だったから大変良かった。
- 倫理について考え直すきっかけになりました。
- 研究者倫理は研究を行う人全員にとって重要だと思うので、授業で再確認できた点が良かったです。
- It was my first time to participate in such important course. I have learnt that being a research is a priesthood which requires values such as honesty, devotion, and motivation.
- The lecture discussion was on research misconduct, forms of misconduct - fabrication, falsification and plagiarism.
- The topic was really interesting and the professor taught us very well.
- The lecture taught us to have a good ethical values being a researcher.
- Prof. provided us with many typical examples.
- レジュメを読むだけなら2日間も講義を行う必要がない。

C. 講義(職業倫理)はどうでしたか？

- The teaching content is very interesting and the lecturer is so kind.
- Professional Ethics is also very important. It refers to the relationship between three Words (a) Corporate Social Responsibility {company must be social} (b) Corporate Ethics {Ethical code and action guidelines created by the company which include the role of the organization, whistle -blowing system, trust with stakeholders etc} and (c) Compliance {In Japan it is used for legal compliance}. Professor Eiji CHIHARA,s lecture will be very useful for all of us to carry out our research work properly.
- This lecture let us know the professional rule while running a company, also taught us how to choose a good company while searching our job.
- 今後の就職ことによって少しでも明らかにされました。
- I have attended a lecture for the first time and had knowledge of ethics. It is helpful for the student.
- As mentioned above, being ethical in any field creates a healthy and safe life between people. Also, professional ethics is not only a matter of following the law, but also a matter of the level of human consciousness. Therefore, it is necessary to promote professional ethics in every sector.
- Very interesting case studies and examples that made for interesting class discussions. Lecturer's teaching is well organized and presented, which helped me to absorb new knowledge quickly.
- I could not understand what he would like to give us the knowledge in the lecture.
- 企業の詐欺行為がどれだけ世の中に悪い影響を与えるのか知ることができました。
- 実例があってわかりやすかった。
- 企業の例をいくつか紹介していただいた点が良かった。(企業選びの際気をつけようと思った)
- Progress was a little fast.
- 将来のためになる知識を学べたが、具体的にイメージしにくかった。
- The talk was very good we learned many case study related to corporate ethics. We may select company properly

with this guidance in future. Also follow the ethics in our work as well.

- わかりやすかったです。
- 研究者倫理の原点として、職業倫理があることが理解できた。研究者はとしてだけではなく職業人として倫理観を持つ必要があると感じた。
- 企業に就職する場合に知っておくべき知識と内容だったから良かった。
- 企業体質も倫理面で問題となることがわかりました。
- 事案の実例であったり、利益と倫理のバランスについてのお話が興味深かったです。
- I do not know much about professional ethics but as human or worker, it is important to take care of ourselves and others. Responsibility and honesty should be our background in everything.
- I gained knowledge on corporate social responsibility, corporate ethics and compliance.
- The case studies shown by the professor made it interesting.
- It was good, but the class was more or less in Japanese in the end of the class so become a bit difficult in understanding.
- Prof. provided us with many typical examples.
- レジュメを読むだけなら2日間も講義を行う必要がない。

D. 講義(メンタルヘルス・フィジカルヘルス)はどうでしたか？

- The lecturer explained everything clearly and easily to understand it. Moreover, he has activities between teaching such as CPR, which makes us not sleepy.
- It was also fundamental and essential class regarding Mental health and Physical health. It includes (a) Health care {Disaster, pandemic ie Covid-19}(b.) Physical health care {philosophy of medicine} and © Mental health care. We enjoy a lot the practical session. I hope this class will be helpful for us to carry out our research with good health.
- The lecture let us know the basic rule for keeping our mental and physical health, and also give us chance to experience how to perform AED and CPR while rescuing a person without conscious.
- Can know how to deal with mental and physical health problems, and know how to deal with these problems.
- フィジカルヘルスによっていろいろな不正なことも分かりました。
- The lecture is the important for our, it will be help all student can prepare every thing for the Ph.D course and also I need to have good healty for studying.
- It is well understood that mental and physical health is a priority for a person. Putting others first at the expense of oneself has very negative long-term consequences. I also understood that health should be the basic knowledge of a person and that being healthy is an opportunity to provide conditions for others to be healthy. Also, the professor did hands-on first aid practice which was great.
- It was a little complex and focussed on human medicine and physiology. I felt mental health ought to focus on psychology and management of mental health and stresses.
- The lecture was very good. I learned new things from the lectures. In the lecture, there was a practical session where I learned how I would manage a cardiac attack patient.
- Against the physical and mental health problem, I would like to know how we should do based on the scientific

evidence.

- ・悪い生活習慣によって引き起こされる病気と症状、死亡率などのデータの数値として示してくださったので、良い食生活や睡眠が大事だということを再認識できました。
- ・人工呼吸など実際に体験できた点が良かった。
- ・人工呼吸の実践があったのはよかった。他はあまり普段の生活に生かせるような実感が湧かなかった。
- ・I enjoyed the student participation in the class.
- ・実技もあってよかった。
- ・We learnt many things in this class including first aid, how to improve mental and physical health.
- ・内容が豊富で興味深かったです。
- ・応急救護の順序を理解することができた。また実技を行い、力の入れ具合や姿勢など重要なポイントを学ぶことができた。
- ・幅広い内容でメンタルやフィジカルヘルスの重症性がわかったから良かった。
- ・具体的な応急処置等を学べてよかったです。
- ・災害時に出勤する可能性のある職業についているため、心臓マッサージ等の体験は大変勉強になりました。トリアージなど、知らなかった単語を勉強できた点も良かったです。
- ・This is one of the most important course I have learnt. I have understood the importance of taking care of our life because we have only one life so we must not waste it because of money.
- ・I learnt how to give CPR and how to respond during emergency situation.
- ・It was a very fun and informative learning experience.
- ・The lecture was really good. New information were share to us.
- ・The lecture is very interesting and practical.
- ・基本的にレジユメを読むだけなら2日間も講義を行う必要がないが、AEDの使用体験等があった点は良かったと感じた。しかし、海外の学生も多いため、英語アナウンスのAEDを用意すべきだったと思う。

E. グループ討論はどうでしたか？

- ・The group discussion session was excellent. We carried out group discussion into 6 group and each group had six member. We shared our experience, idea, knowledge to each other regarding five questioneres. Here we got to know each other as well as work together which i really liked.
- ・I had a very bad experience for the group discussion, the English sikll of some students in my group is very bad and they are very lazy while having the group disscussion, that makes our group acts bad finally.
- ・It's fun, because we come from different courses and countries which makes our discussions very active and we find different problems.
- ・皆一緒に交流して楽しかったです。
- ・It was so incredible. I learned a lot of new experiences from my group members.
- ・The group discussion was amazing. Everyone shared their own opinions and thoughts without hesitation.
- ・We can share the opinion between same grade of PhD students.
- ・難しいテーマでしたが、チームでよく話し合うことができました。同じ博士課程の学生でも違った考え方があって

面白かったです。

- 思っていたより意見が出た。
- It is a good experience working in small teams. We discussed a lot about the topic.
- 日本人同士でのグループ討論でしたが、異なる観点を知ることができ良かったです。
- 目指している PhD とは何かを改めて考えるよい機会となった。
- 博士課程の方たちと対面で意見を交わすことでそれぞれの考えがわかったから大変良かった。
- 討論することで理解が深まりました。
- グループのメンバーの方全員が意見を出し合って上手く協力できていたので、よかったですと思います。時間は少し不足していました。
- What I have appreciated is the different good ideas from different cultures or countries. I have seen how diversity can contribute significantly to the progress of science.
- It was a very nice opportunity to share ideas, communicate with fellow researchers and learn.
- I would say it is the most interesting part of the session.
- 研究者のあるべき姿について海外の学生と議論する事は文化背景の違いの観点からも大変有意義であった。

F. グループ発表はどうでしたか？

- Group Presentation session was enjoyable. Six groups were separately presenting their group findings in front of everyone. Actually it was the summary of everyone's collective opinion regarding the title, "What a PhD holder should be".
- As I said in question E, due to the laziness of some members in our group, we prepared a bad poster and a disaster speech. However, the other students in the group are very enthusiastic, that makes me feel comfortable.
- It's fun, because we show the facts that have happened in the misconduct problem.
- グループ発表によって自分が発表しませんが、代表者の発表で良かったです。
- It was so interesting. I've learned a lot of things from other group presentations too.
- The group presentation was very nice. Each group presents their own thoughts and perspectives. Learned various information from the group presentation.
- 発表自体は別の学生が一人で行いました。自身も積極的に発表にチャレンジするべきでした。
- 留学生の方は逆に日本語で発表したらどうでしょうか。その方が面白そう。
- It was good listening to all the teams talking about the same topic.
- 根本的な点で似た問題意識を持っていることに興味を覚えました。
- グループのみんなで発表でき大変良かった。
- それぞれのグループで個性が出ていた。共通認識が持てた。
- 他の方々の意見も聞けて、視野が広がりました。
- Very Nice.
- We had a really good time. I feel an award ceremony would encourage the presenters to do even better.
- All the information was very informative.
- グループ討論で議論したことについてポスター1枚にまとめる事が主なタスクであったが、十分にその成果をアウ

トブットするにはもう少し長い時間を設ける必要があると感じた。

G. 同級生と交流することができましたか？

- Yes, there was also an opportunity to exchange ideas with students of Shizuoka University and Gifu University.
- I had a good communication with some members from Shizuoka Campus, their language skill is pretty good.
- Yes, because some of my ideas are very well received with other friends.
- 私の英語レベルが低くても皆さんの助けで交流は比較的に進みました。
- Yes, I made many new friends.
- They are very nice people. We shared our experiences, thoughts, and views with each other during the seminar.
- グループ討論のメンバーとは交流することができました。
- もう少し積極的に発言すればよかった。
- Yes communication with the students was good especially during the group discussion.
- 同じ大学内でも、研究室が違くと交流の機会が少なかったため、ホテルも同じだったことも手伝い交流の機会が多くあり良かったです。
- やはりグループ討議などがあると交流しやすい。大変よかった。
- 初めて対面でお会いする方とも楽しく交流できた。
- グループ内では交流できましたが、グループ外の人とはなかなかできなかったです。
- Very good. I liked the way each one was struggling to make himself well understood.
- Yes.
- グループ討論や発表を通して大変良く交流することができた。例年まではオンライン開催だったと聞いたので、自分は対面で受講できて良かったと思う。

H 先生と交流することができましたか？

- Yes, I was impressed by the responsibility and co-operation of all Sensei,s. The behaviour of teaching staffs were friendly and cordial.
- In all, the lecture is good, but it seems that some of the teacher can not understand the question that put forward by the student, due to the language gap I think.
- Yes, they are very friendly and very helpful during lectures.
- メンタルヘルス・フィジカルヘルスの講義で先生からの教えたことで救急処置方法も習いました。
- They prepared this lecture incredibly well and everything was perfect.
- They are always kind and helpful, they always keep me updated by sending different information.
- あまり交流するタイミングがありませんでした。
- あまり機会がなかった。
- Yes.
- 交流の機会を持つことには、スケジュール、対応人数等の工夫も必要であると思います。
- 一部の先生と時間外にお話しすることができ、大変参考になった。
- 先生方ともう少しお話する時間があると良かった。

- 講義形式が主であったので、交流はなかなかできなかったです。
- I appreciated the way my supervisor communicate with me and help me to understand the different issues I am facing to. My labmates have also good relationship with and their available for me everytime. Especially Japanese labmates.
- Yes, the faculty/teaching staffs were very approachable.
- 同級生との交流に重点をおいたため、先生との交流はあまりできなかった。

I. その他, 意見を自由にお書き下さい。

- I really thank you for you operated this seminar. It was useful for me and other participants also. I gained a lot of new knowledge and enjoy with classmate.
- Organizing such type seminar was very effective. It will help us to conduct our research truly and properly. It will be helpful to protect from research misconduct and also will be help to keep us healthy. Tea break (Arranging tea/coffee with self payment) can be added.
- I am happy to join this lecture.
- Overall, the lecture is good, maybe by the younger teacher is better.
- We need other foreign lecturers to give lectures on research ethics issues.
- Thank you so much.
- I think Mental health should be monitored continuously over 3-year period of PhD course' Not just 1 day, 1 lecture. I also do not believe that mental health should be a class, with credits. It should rather be something all students do freely without worry of how many credits they will get. This makes it more fun and meaningful.
- The seminar was really attractive. I learned many things from this seminar. This seminar session helps me to share my views and thoughts with other participants. I think this seminar will help us to become a good researcher.
- I gained more knowledge during all the session, the material also easy to follow. However, for long session of seminar sometimes I get sleepy when I saw other students around me also feel the same. I think the seminar session will be lively if after the long lecture session, the lecture also give chance to student for doing active learning such as discussion, no need big discussion, just small group 2 or 3 people for 10 minutes, to exchange the idea maybe about how we overcome the stress as Ph.D students, or just small ice -breaking question. I observe that most of students be more excited whenever the lecture stimulates us to do something more active rather than just listening the seminar, such as doing CPR practice, answering the question and present to all audience.
- It was a great experience.
- 英語でのコミュニケーションも大事である必要だと思いますが、今回のテーマに関して日本語での掘り下げた討論の必要性を感じました。
- 今回の講義のように、必然的に交流が生まれるグループ討議などを盛り込まれていて大変よかった。時間の都合もあると思うが、グループ討議の発表時に講義の先生方も参加していただけるとさらによかったのではと感じた。
- 準備等大変お世話になりました。ありがとうございました。大判紙に書く作業は小学校以来と話していました。楽しく勉強することができました。
- It was indeed a great lecture series. The group discussion and presentation promote team spirit and critical thinking

among participants.

- Both the courses and all the professors was really informative. The group discussions were really helpful in communicating with each other.

- It was a very fruitful course. I enjoyed and learnt a lot during the group presentations and the mental & physical health sessions were quite insightful.

- The group discussion was very helpful, we could interact each other and know more about each other and a friendly environment. Thank you for organising such a wonderful session.

- This lecture helps us to understand how to manage our research and daily life.