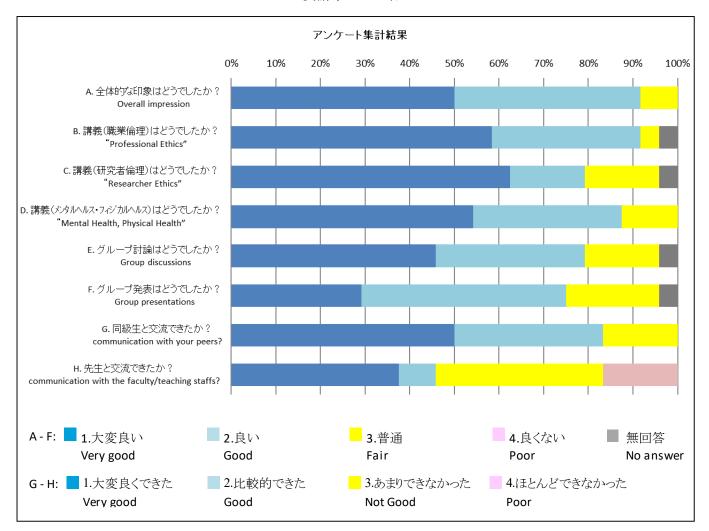
令和5年度岐阜大学大学院連合農学研究科研究者倫理・職業倫理,メンタルヘルス・フィジカルヘルス 8月21日(月),22日(火)

受講学生 24名



A.全体的な印象はどうでしたか?

- The class was interesting. I got new information that will be helpful for conducting research and work in the future.
- ・久しぶりの講義でしたが、講義とディスカッションとあったことで集中して受講できた。
- It is very refreshing to hear the seminars to remind the importants of job and research ethics and also physical and mental health management.
- •The seminar was executed in a highly proficient manner.
- •I personally found the lesson highly engaging and beneficial.
- It was a good opportunity for me, although it might be tough if I cannot catch up with my understanding of English.
- ・講義内容に新鮮さがなく、無くても良い講義。
- ・印象的な内容が多くて大変良かったです。
- •I think this lecture was very useful for me.

B.講義(職業倫理)はどうでしたか?

- We got insights of misconduct cases in Japanese company and know the important points to consider before job hunting.
- •The lecture on professional ethics provides an important perspective and role in finding a job later in life.
- ・事例等で知れて、身になったように思う。
- ・具体的な企業や例を出していた点が良く、イメージしながら学べた。社会人を経ていない私にとっては、貴重な 講義で学びも多かった。
- The seminar also give real cases of the fraud in working environment.
- As a foreigner, we don't really know about Japanese company. Prof. Chihara lecture helped us to know the real condition about Japanese company.
- The lecture presented a range of theories that will be beneficial for us as we transition into a professional work environment.
- ・説明が順序立ててあり理解しやすかった。また、職業倫理に対する先生の熱量を強く感じた。
- •Not only theoretical knowledge, but also many cases to help us better understand.
- •CSR is a previously overlooked point. I will pay more attention to this when looking for a job in the future.
- •It's interesting to learn from the case studies.
- •It was a good opportunity to think about the concept of ethics and what violates ethics.
- ・今までの例を挙げながらの説明がわかりやすかった。
- ・具体的な事例を説明しながらの講義でしたので、理解しやすかったです。
- 実例を交えて解説されていて理解しやすかった。
- ・企業の倫理は聴講したことがなかったので、興味深かった。
- ・私自身社会経験があるので大変共感すると共に勉強になりました。
- The lecture was informative and well-structured, making it easy to follow along.
- •This class made me understand some real cases, which are really very warning.
- Prof. Chihara shared the responsibility and CSR description, it motivated me.

C.講義(研究者倫理)はどうでしたか?

- We got new information and we can clarify what is included in research ethics misconduct, the discussion in class was also interesting.
- Prof. SUZUKI's classroom interactions allowed us to learn more.
- ・どういった動機から不正が起こるのか、いろんな視点が知れて勉強になった。
- ・系統立ててこの内容を学ぶ機会は初めてで、論文を書くときや普段の研究生活で非常に役に立つ内容だった 点が大変良かった。
- The professor introduce the philosophy of research ethics.
- The lecture gave us information about what is research misconduct and gave us time to discussion about how to avoid it.
- •The lecture give us more knowledge about how we should done our research in the correct manner according to

ethics, moral, and code.

- ・序盤の聴衆を思考を促す講義形式自体は良かったが、説明がやや冗長かつ研究者倫理とは少しかけ離れているように感じた。
- · Good awareness of academic misconduct.
- The presentation was relevant to each student's research and provided assistances for us.
- •The discussion and presentation from everyone make us better got the concept of researcher ethics.
- I now understand the content of the subject of morality and how to prepare for compliance in actual research. I also realized that I could commit passive violations if I am not particularly careful.
- ・今まで少なかったドクター同士の交流ができたことが大変良かった。
- ・良くも悪くもありませんが、講義自体よりも後のグループワークに重心が偏っている気がします。
- ・研究不正に関する実際のデータは知らない部分も多かったため勉強になった。
- ・資料と相関があまりなくて、分かりにくかった。
- ・知らなかったことも多く、将来研究者として必要な知識だと感じました。
- ·Overall, the lecture was engaging, well-organized, and left me with a solid grasp of the subject matter.
- Professor Suzuki's teaching method is very interesting, so that everyone can concentrate on the content of the class.
- ·I had curiosity to know about good research and how research can be misconduct, he nicely delivered the lecture.

D. 講義(メンタルヘルス・フィジカルヘルス)はどうでしたか?

- •I never got any training for first aid/CPR or using AED so the practice during the class is really helpful. We could also share about our problems and bad habit during mental health session and it is relieving to know that we as doctoral students share the similar problems regardless our background studies.
- Prof. YAMAMOTO talks about self-rescue and rescuing others, and that staying physically and mentally healthy is a vital thing.
- ・実際に取り組めそうなストレスケアが知れてよかった。
- ・体調や精神の健康は重要だとみんな知っていると思うが、それを行動に移そうと思わせてくれるような内容の講義だった。
- •Not only theoretical but also performed practical lecture helps to improve the understanding.
- •In my country, we never got lecture about first aid. This lecture gave me information about that and we can practice.
- •The lecture offered practical technical procedures, such as using an AED to assist unconscious individuals, which is crucial information for us to be acquainted with.
- ・実践的なトレーニングが用意されていたのが良かった。メンタルヘルスに関して、終末期患者に加えて学生をターゲットにした内容がさらにあると良かった。
- •I think it is necessary for everyone to realize the importance of health.
- •Everyone got experience with the AED methods. Impressive for me.
- •It's very meaningful that we can learn and practice CPR. The section that discussed about stress-release solution was very helpful for me.

- •As a former health care worker, I thought there were a number of points that should not be overlooked and that if I could integrate and use this knowledge, I would be reassured and prepared.
- ・自身の健康を守るためには大切な講義だった。ただ、長かった。
- ・実際に AED を利用する演習を行いましたので、理解しやすかったです。
- ・健康に関して広範に話されており、自身の健康を見直す良い機会となった。
- ・ほとんど知っている内容で、新しい発見があまりなかった。
- ・健康への意識が高まりました、大変勉強になりました。
- •The examples provided in the lecture helped me see the practical applications of the concepts.
- •The Lay Responder Care training is very interesting and important for us.
- •I learned how to make CPR, and also class lecturing pattern as well as how we overcome our stress.

E. グループ討論はどうでしたか?

- It was good, we got the chance to speak up our idea and the other members are also welcome, it just took a little longer for us to make the poster, but overall everything is fine.
- ・英語のみはやや困難と感じる。
- ・英語で討論はほぼ初めてだったが、良い経験となった。しかし、細かいコミュニケーションが難しいこともあった。
- •Every member is active during discussion.
- Engaging in a group discussion allows us to share our ideas regarding research misconduct, fostering a deeper understanding of this specific topic.
- •As we know, everyone should hate group work, but this time it's not bad.
- I thought that a team that could communicate in English but did not know each other could possibly reach an immature end.
- ・他の班より時間はかかったが、内容をまとめることが出来た。
- ・普段関わりがない博士課程の学生と意見を交わすことが出来て非常に良かった。
- •I think our team d is very good. The preparation work was completed in the fastest time the day before, and the atmosphere in the team was relaxed and happy.
- The topics was interesting also the way of discussion on the topics. Furthermore, we the students from different countries discusses in a same topics which was enjoyable to me.

F. グループ発表はどうでしたか?

- It is interesting, we got to know other groups' point of view and well-done poster.
- 英語のみはやや困難と感じる。
- 答えのない間で、他の班のディスカッション内容を聞けるのはおもしろかった。
- · All group present diverse opinions of the offered questions.
- •Group presentation give us chance to share our group idea to the other students.
- ・より時間が長いと嬉しい。
- ·I am not satisfied with the presentation of our group.

- It also occurred to me that if there had been a discrepancy between my understanding of the group work and its original purpose, that discrepancy might have been amplified.
- ・様々な意見を聞くことができ興味深かった。ただ、ポスターを作成するのが大変だった。
- ・手書きよりも PowerPoint 等を使えれば発表しやすいと感じた。
- ・発表自体は良いが、少しスケジュールがきついと感じました。
- Presentations were very nice. Every teams had their thoughts and ideas.
- •I enjoyed to deliver the topics presentation in front of our professor as well our peers.

G. 同級生と交流することができましたか?

- •Communications is fine, we got to know more people, especially the one from Gifu campus.
- ・英語力がなく限界を感じた。英語を話せる人に負担が大きい。
- ・討論で同じグループになった人と特にたくさん交流できた。休み時間なども、日々の研究生活のことなど話すことができて良かった。
- •Yes, during the break and group discussion time it was a good chance to know each other.
- •I had some difficulty in speaking English, even though I could listen to it.
- ・グループ内で交流出来た。
- ・同級生とは十分議論できました。非常に楽しかったです。
- •Yes, we discussed very well and exchanged a lot of ideas.
- •I believe, it was nice platform to make new friends and learn more.

H 先生と交流することができましたか?

- Faculty/teaching staffs are great and helpful.
- •The faculty and teaching class provide sufficient communication during the seminar.
- •グループ発表時に総評を頂いた程度。
- •I had a good opportunity to be in such an environment with members who promote understanding not only of my own field but also of other fields.
- ・交流の時間が無かったと感じた。
- 先生とはほとんど話しませんでした。
- Faculty staffs they did tremendous to make the class lecture success.

I. その他, 意見を自由にお書き下さい。

- •Overall, I am pleased to join the class. The only problem is the schedule is tight and we were travelling from Shizuoka, so it is a little bit exhausting for us.
- ・大事なところは間違わないように日本語でも説明してくださった、山本先生の配慮に感謝します。
- •Thank you for giving us interesting and useful lectures.
- · It was a good opportunity. Thank you very much.
- ・実物のポスターを時間内に作成するのが大変で、ほとんどのグループが延長して作業していた。そのため、

PowerPoint で作成する方が時間を短縮できるかもしれない。

- ・充実した2日間でした。ありがとうございました。
- •I think I have learnt a lot from this seminar and it is very important for all of us young researchers to consider about the misconduct and our mental health. Then we obtain more nice datas and make more contributions to the science.