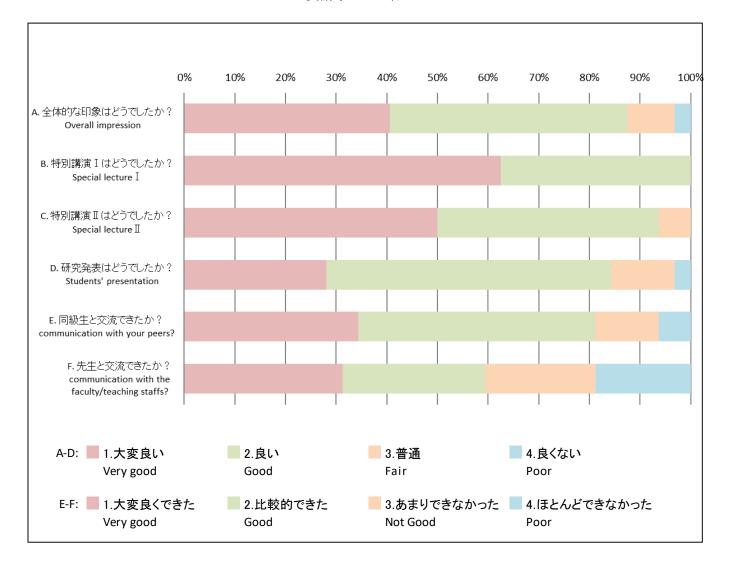
令和5年度岐阜大学大学院連合農学研究科 総合農学ゼミナール 9月11日(月)~13日(水)

受講学生:32名



A.全体的な印象はどうでしたか?

• I really enjoy the lecture, especially making new friends while talking about research.

· The seminar was well organized. I really enjoyed it.

• I think the biggest difference between this seminar and other seminars I have attended in the past is that I have a lot of time to communicate with other students. I think this way is very beneficial for our research horizons.

• Through this opportunity, I was able to know more field of studies and obtain more information. And during my presentation session, I was able to receive some suggestion from the Professors and other participants to improve my research.

・ 冗談も交じりつつ、他分野を理解しようとする真剣さもある内容だった。

・ 同じ学年の PhD 学生たちがどのような研究に取り組んでいるのかを知る機会になった。

• I was bullied by some teacher (I don't know his name), and his bold talk about resuming bullying again was a motivational hindrance. As for the content of the lecture, although the English was difficult, it was a good reminder to broaden and deepen my insight.

・ 日本人が少数派なので独特な雰囲気に感じた。農学系研究を行う学生が多い中、生命科学系の発表は伝わり づらさを感じた。

B.特別講演 I はどうでしたか?

• Prof. Onwona was very talkative and kind, and gave some good advice to students to survive in the academic world, such as being diligent, paying attention to the academic papers, and improving the writing skills.

• Prof. Agyeman was a good speaker in general. He is good at expressing his thoughts through giving examples and side jokes. His lecture gave me a lot of new insights on writing scientific journals.

・ 論文を書く上で有益な情報が得られました。

• The delivered lectures were using easy vocabularies. Agyeman-sensei also did some ice-breaking with some jokes while delivering the lectures. Time flies so fast since the way of giving lectures is attractive.

• I really enjoyed his lecture.

• Listening to him talk was enjoyable. He's really inspiring and knows a lot about many different things.

• The professor's way of delivering the lecture is very humorous, and they manage the process very well, allowing us to learn a lot of content.

• The lecture was very useful for the students to broaden our sight as a Ph.D student especially in making research reports. The other impression is Prof. Agyeman delivered he presentation in such amazing way.

• Introduced the key points for writing articles.

・ 先生のプレゼンが面白く、聞きやすかった。

• Senseis lecture was very understandable and highly informative.

・研究発表(論文作成)の方法を学べてよかった。

• It was very good. I've got many knowledges about how to write a paper or presentation properly.

・ ずっとよく理解していなかった英語論文の文法を解決できた。抑揚や間の取り方が参考になった。

• The professor was very funny and the lecture material helped me a lot.

・ Agyeman 先生の講演内容や、発表時の工夫(ボディランゲージ)がためになった。

・ あまり理解できていなかった論文の書き方を知れたことが良かった。

・ 効果的なプレゼンテーションの作り方、スライドの書き方を学べた。分野に依存しない内容のレクチャーであり 非常に勉強になった。

• Thank you for sharing your unique jokes with us about how to work on a dissertation and how to be a doctoral student.

• The special lectures give me a positive insight that We have to face our difficulties.

• I can learn things from professor's suggestions.

• His tips and talk was practical useful and reminded me what is important for pursuing PhD within the limited time.

・ 研究者としての心構えや論文の書き方等を学べた点が良かった。

• His speaking style was excellent and informative.

・ 英語の使い方の話が参考になった。

From Agyeman Sensei's class, I got a new insight about how to be a good writer in scientific paper.

C.特別講演Ⅱはどうでしたか?

• Prof, Hiroyuki Hattori is a young, informed, and gentle professor. He shared his abroad study experiences with us and his research. Even though, I knew little about his research, I learnt two pieces of an important and interesting information, one is consuming too many the chilly peppers not good, the other is to learn more and experience more.

- · Prof. Hattori's lecture was also an eye-opener to a new field. It was interesting and very relevant.
- ・ 夢や希望が持てる内容でとてもよかったと思います。
- The second lecture provide some new informations and chances in discovering research internationally.

Hattori-sensei also give some motivations to students to embrace for keep persisting no matter how difficult the research is.

- Very interesting. I am inspired by his experience abroad.
- Really motivating and has tons of experience.

• The professor's sharing of their experience as an international student abroad resonated with me deeply because I am currently studying abroad as well. I do face many challenges, but having this kind of experience is something I will cherish for a lifetime.

- From the lecture, I realized that failure is a part of a successful researcher and sometimes we should not put ourselves in "comfortable zone" in order to improve our skills.
- · Introduced his own experience for reference.
- ・ 先生のプレゼンが面白く、聞きやすかった。
- Senseis lecture was very charming and inspiring.
- ・ 海外での博士課程の生活を知れて興味深かった。
- · It was very good. I've got many knowledges about chemical content that could be harm ourselves.
- ・ 脂肪細胞と糖尿病のトピックが興味深かった。
- Lots of interesting study abroad experiences and his research contents very detailed.
- ・ 分野が比較的近いというのもあり、興味深い講演だった。
- ・ 留学時の話は実体験によるものだったため、興味深い内容だった。
- ・ 海外留学経験について詳しく聞くことができた。学生の間にも海外留学を通して研究の幅を広げていくことは非

常に重要だと思った。

• D. student's experience, and shared with us his subjective view, I realized that there are many different ways to be a doctoral student.

- The long journey of studies with lots of experience had paid off.
- It provides me a chance to know what should I do during my life of studying abroad.
- His experience introduced gave me a good example of the career path, especially the steps in the near future.
- ・ 海外留学の体験について知ることが出来た点が良かった。
- · The story of his life after obtaining his doctorate was interesting. However, I could not understand much

because of the specialized nature of the research.

・ 服部先生の熱いメッセージが伝わった気がしている点が良かった。

• Hattori sensei's class brought new point of view about the chemical compound of chilli that I just knew it can reduce loss weight and thank you about that so maybe in the future, it probably can be used in my field as well against plant pathogens.

D. 研究発表はどうでしたか?

- Everyone did a very good job with the presentation.
- First of all, every student tried their best to prepare and present their research from the content to the manner of presentation, some of whose ppt is so excellent, some of whose research is so interesting, and some of whose manner is so elegant and strong.

Secondly, I was shocked by their enthusiasm, passion, and love towards their research, such as sitting there for 30 hours to well observe the bee, analyzing more than 3000 soil samples, and searching for a large number of insects in the campus by themselves, which I should learn from them.

- All presenters were able to give excellent presentations. Each of the students prepared well.
- とにかく苦手なことにチャレンジできたことがよかったです。

• Some students still using difficult words to be understand by different field. In some cases, technical words was so difficult to be digested into an information by students.

- They give their best presentation despite the high pressure, and many students manage to present really well.
- Second day, it's too long to listen concentratedly for me.
- · My classmates have prepared very well, and I can understand most of the content. Since I have never been

exposed to genetic research before, some of the genetic-related topics may be a bit obscure and difficult to grasp due to the abundance of technical terms.

- All of the students did a great job and made good presentation.
- Understand other people's research fields and broaden my knowledge.
- ・ 他分野の研究を英語で理解することが難しかった。
- Every student tried give presentation their level best.
- ・ 自分の研究と関連する内容の発表が殆ど無い。
- I've got different insight and could see many different presentation topics.
- ・ 農学やものづくりのトピックは興味深かったが、博士課程の課題として設定する理由を理解できない場合が多

かった。

- Everyone was extremely brave and tried to do their best.
- ・ いろんな分野の人に分かるようにということだったが、発表する分野によって向き不向きがあると感じた(自分の 分野も含めて)。
- ・ 英語のスピーキング、リスニングの重要性を理解できた。
- ・ 専門外の内容は難しかったが、皆さん少しでもわかるようにプレゼンを工夫されて発表の仕方が勉強になった。
- I thought that the resumes were to be composed of presentations in plain and simple English, but the resumes

were made with presentations of research contents and past career history, and many of them were difficult, unlike the creation of the resumes.

- They were well prepared. I could understand what they presented.
- I think the speakers could be more rigorous to make their content more understandable to students in other fields.
- · Most presentations were related to agricultural field and some were specialized local plants, thus the insights are

new to me and could refresh my feeling against recent research life.

・ 英語でディスカッションする練習が出来た点が良かった。

- The way the international students spoke was especially good, and I wanted to copy their style.
- ・ 異分野の人に話す経験はなかなか無く、自分のテーマを見つめ直す機会になった。

• From the class, all of the participants come from different research field area, so it broaden my knowledge about those.

E. 同級生と交流することができましたか?

• I made some valuable friends during the session.

• From this valuable chance, I knew more interesting researches and their attitudes towards their research.

And also, through the nice and enjoyable BBQ party, we built a connection and shared the cultures of our own's country, and the stories happening to ourselves, and thus becoming friends next.

• I made a lot of new friends, especially from Shizuoka University affiliation. I really love the BBQ party, we

shared our lives experience and some stories from each country.

- · Yes I do. The lecture and discussion become elaborated during the conversation.
- This presentation not only expanded my understanding of other students' research but also shed new light on my own research.
- Little communicated with neighbor.
- · During these three days of interacting with my classmates, I felt very free and relaxed, especially during the

barbecue gathering organized on the second evening. I met many new friends and exchanged contact information. I hope the next seminar will also maintain this tradition of gathering.

• Yes, I was able to communicate with other participants such as asking where they come from, what are they doing for the research in a little bit more detail, and also got the chance to exchange contacts.

• I made many new friends, especially at the barbecue party, and chatted with everyone a lot.

- In BBQ party I had a good communication every sensei and students.
- ・ 自分の研究内容は農学とはかなり離れた分野であったが、複数の学生が質問してくれて話した甲斐があった。
- There were those who were able to engage in dialogue as well as exchange with presentations.

However, the bullying was openly practiced and interfered with by certain teachers who pressured them and spread the rumor.

- Yes, I was so glad to talk with my peers from all over the world.
- ・ 日本人数人としか話していない。

• The teacher and staff kindly guided us through the session.

- Staffs are always so kind and helpful that they encouraged me to relax in the presentation. Because we are located in Shizuoka University, they helped us very lot. Thank you very much.
- I really give thankful to Faculty staff, the faculty staff keep informing of updates to avoid misunderstanding.

• Yes. They are very welcoming.

• Even though I was already familiar with the teaching staff, the BBQ activity during the seminar helped us students build a stronger relationship with them.

• Little.

• To be honest, I didn't have many conversations with the professors. Perhaps talking to people my own age feels more relaxed. However, during the barbecue gathering, I had a brief and easygoing conversation with the professors. It wasn't as serious as I had imagined. Overall, it was quite good.

• Yes, I was able to have some discussion with some professors during the event and meet the faculty staffs for the first time because I am from Shizuoka University.

- I had a mind-blowing experience with them.
- ・ BBQ に参加していないため、ほとんど話す機会はなかった。
- The resumption of bullying undermined and deflated all the content and made it less than very meaningful.
- Yes, I was so glad to talk with professors from other fields, that helps me a lot.
- 全く話していない。

G. その他, 意見を自由にお書き下さい。

• It was such a nice experience and a very valuable opportunity to exchange idea with other researcher from various different kinds of field.

• Thank you for this valuable chance to present our research and hold the BBQ party.

• I hope this event supposed to be held in every year, not only in a first-year. As we can see that there's a lot of research that can be discovered from other students. Thank you for UGSAS in providing this lecture for us.

• I was impressed and amazed with this seminar. I hope we can have more like this.

• Thank you for the preparation.

• Thank you, professors, for allowing me to meet more classmates and teachers and gain a broader understanding beyond my own research area. The overall experience of this seminar was very good. Regarding the grading component, I feel that having students grade each other may not be entirely appropriate. For me personally, some classmates may have presented very well, but I truly have no knowledge in their field, making it difficult to judge. Furthermore, I think this component may have added some pressure to us. I understand that research is always accompanied by competition, but I believe that this seminar should primarily focus on honing presentation skills and making friends. These are based on some of my less mature suggestions.

• Thank you very much for all the organizers, university staffs, and professors for the opportunity. It is very good for me to be one of the participants in this seminar.

• I really enjoy this kind of communication and learning process.

ちょっと長い。

• Please continous such as this meeting. It is awesome.

• This seminar should be held every year. Because we can exchange information freely.

・ 自分の発表の前後に農学やものづくりのトピックの発表が並んでいて、座長が『分野が遠いから難しいかもしれ ない』などと無駄な前置きをしたこともあって学生から質問は出ず、興味を持ってもらえたと感じなかった。座長の 発言と発表順を工夫してもらいたかった。

・ 農学ゼミナールの開催をサポートいただいた関係者の皆様、ありがとうございました。

・ 英語での発表機会を提供していただけて大変ありがたかったです。特にスマートマテリアル科学の学生は生産 環境系の学生にプレゼンをするのも、プレゼンを聞くのも分野が離れすぎていて英語以前の問題で理解が難しか ったです。研究発表・交流についてはポスター形式の方が効果的であると思いました。

• Did you know that there is such a thing as faculty to student harassment, power harassment, bullying, and the like? I am not referring to the morals of Gifu University faculty members, but I felt that it is very difficult for them to conduct a very good quality doctoral course.

Furthermore, there are at least a few faculty members who are even complicit with those faculty members, and I realized that my days were beginning to be even more difficult and resentful than before.

• I suggest that the BBQ party should be held in the 3rd day. If it was held in 2nd day, some presenters who will present in the 3rd may not have time to join since they have to prepare for tomorrow's presentation.